

Multimedia Project: Environment and Species Change iBook Evaluation Rubric

Made by: Mr. Benson

Student Name: _____

CATEGORY	Evolution	Adaptation	Homeostasis	Extinction
Content (25%)	Student has a full understanding of the implications of the ecosystem change and its effect on the organisms that surround this change.	Student has a very good grasp of the implications of the ecosystem change and its effect on the organisms that surround this change, but not a full understanding.	Student is starting to understand the implications of changes to the ecosystem and its effect on the organisms that surround this change, but need some more time with the material.	Student doesn't understand the implications of changes to the ecosystem and its effects on the organisms that surround the change, and needs to continue to work with the material.
Media Integration (20%)	Student adds 15 or more pictures, videos, or audio files to their iBooks.	Student adds 10-14 pictures, videos, or audio files to their iBooks.	Student adds 7-9 pictures, videos, or audio files to their iBooks.	Student adds 6 or less pictures, videos, or audio files to their iBooks.
Conclusion to the Problem (20%)	Student has made decisive and clear worst and best case scenario for their assigned scenario and are able to defend their conclusion.	Students has made decisive and clear best or worst case scenario for their assigned scenario and are able to defend their conclusion.	Students has made decisive and clear best or worst case scenario for their assigned scenario but only partially defend their conclusion.	Students has made decisive and clear best or worst case scenario for their assigned scenario but aren't able to defend their conclusions.
Addresses Target Audience (20%)	All aspects of the iBook are built to appeal to MDACF members.	Almost all of the iBook is tailored to MDACF members.	Some of the iBook is tailored to the MDACF.	None of the iBook is tailored to the MDACF members.
Organization (10%)	Information and content in the iBook is logically and aesthetically organized.	Information and content in the iBook is logically and aesthetically organized with a few imperfections.	Information and content in the iBook is logically or aesthetically with more than a few imperfections.	The iBook is not at all organized in any way.
Sources (5%)	Sources collected for all graphics, facts, and quotes. All documented in APA format.	Sources collected for all graphics, facts, and quotes. Most documented in APA format.	Sources collected for all graphics, facts, and quotes. None documented in APA format.	Sources not collected for all graphics, facts, and quotes.

Created by: Trevor Benson, using RubiStar

*MDACF= Maine Department of Agriculture, Conservation and Forestry